

STEMAction for the Future

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Activities for Science Teachers

Within the scope of the ERASMUS+ KA220 “StemAction for The Future” project, Alanya Alaaddin Keykubat University (ALKÜ), as a partner of the project, provides education to 60 Science teachers from different cities of Turkey, especially from Alanya, to disseminate the effect of this project (3 different activities and 20 participants took part in each activity), trainings on biodiversity, global climate change and greenhouse effect were given (Figure 1-3).



Figure 1. Science teachers from different provinces of Turkey

After these indoor educations, Boğazkent Bird Ringing Station was visited, and trainings continued there. At Boğazkent Bird Ringing Station, bird ringing, bird migrations, biological diversity, and the importance of birds in the ecosystem, climate change and its effects on living things are explained (Figure 3-7). The ringing, morphometric measurements and

release of different captured bird species were done together with the Science Teachers (Figure 7-8).



Figure 2. Science teachers from different provinces of Turkey had 2 days of training in Konyaaltı Teachers' House.



Figure 3. Science teachers from different provinces of Turkey had 2 days of training in Türkler, Alanya.



Figure 4. Boğazkent Bird Ringing Station (Serik, Antalya).



Figure 5. Boğazkent Bird Ringing Station (Serik, Antalya).



Figure 6. Boğazkent Bird Ringing Station (Serik, Antalya).



Figure 7. Boğazkent Bird Ringing Station (Serik, Antalya).



Figure 8. Boğazkent Bird Ringing Station (Serik, Antalya).



Figure 9. Boğazkent Bird Ringing Station (Serik, Antalya).

Activities for Secondary School Students

Within the scope of ERASMUS+ KA220 “StemAction for The Future” project, Alanya Alaaddin Keykubat University (ALKÜ), as a partner of the project, provides education to 300 secondary school students (6th and 7th grade students) from schools in Alanya, Serik and Antalya, to disseminate the effect of this project, trainings on biodiversity, global climate change and greenhouse effect were given (Figure 9-10). After these trainings, Boğazkent Bird Ringing Station was visited, and trainings continued there. At Boğazkent Bird Ringing Station, bird ringing, bird migrations, biological diversity, and the importance of birds in the ecosystem, climate change and its effects on living things are explained (Figure 11-14). The ringing, morphometric measurements and release of different captured bird species were made with the students, and games were played on the importance of biodiversity and ecosystem (Figure 15-20).



Figure 10. Biodiversity education in a secondary school conference hall in Alanya.



Figure 11. Climate change education in a secondary school conference hall in Alanya.



Figure 12. Boğazkent Bird Ringing Station (Serik, Antalya).



Figure 13. Boğazkent Bird Ringing Station (Serik, Antalya).



Figure 14. Boğazkent Bird Ringing Station (Serik, Antalya).



Figure 15. Boğazkent Bird Ringing Station (Serik, Antalya).



Figure 16. Boğazkent Bird Ringing Station (Serik, Antalya).



Figure 17. Boğazkent Bird Ringing Station (Serik, Antalya).



Figure 18. Boğazkent Bird Ringing Station (Serik, Antalya).



Figure 19. Boğazkent Bird Ringing Station (Serik, Antalya).



Figure 20. Boğazkent Bird Ringing Station (Serik, Antalya).



Figure 21. Boğazkent Bird Ringing Station (Serik, Antalya).



Figure 22. E-STEM Training



Figure 23. E-STEM Training